PGS Long Term Planning – Whole school topic map from 2022/24

Whole-school topics with key contexts/genres & themes for writing

Purposes for writing: to entertain, to inform, to persuade, to discuss

Key Stage 1 Subject Content / Key Texts	Key contexts/purpose for writing
Year 1	
Y1 Autumn 1 **Happy Holidays!** - The Snail & The Whale (CLPE) - *a range of Julia Donaldson texts*	**Non-fiction –** Postcards (to inform)
Y1 Autumn 2 **London's Burning** - Vlad the Flea - Samuel Pepys' Diary - *A range of non-fiction/history texts on the great fire of London*	**Non-fiction/narrative –** Diary writing (to inform) **Poetry –** Fire poems (to entertain)
Y1 Spring 1 **Antarctic Adventure** - Lost and Found	**Fiction –** Story writing (to entertain)
Y1 Spring 2 **Once upon a tale** - Rapunzel (CPLE)	**Fiction –** Story writing (to entertain)
Y1 Summer 1 **Hero Hunters** - Traction Man (CLPE) - *a range of comic books/graphic novels*	**Fiction –** Comic book captions (to entertain) **Non-fiction/narrative –** Letter writing (to inform) - Character profile (to entertain)
Y1 Summer 2 **Green Gardeners** - The Secret Sky Garden (CLPE) - *a range of science texts about plants*	**Non-fiction/narrative –** Non-chronological report (to inform) **Non-fiction/narrative-** Letter writing (to persuade)

Key Stage 1 Subject Content / Key Texts	Key contexts/purpose for writing
Year 2	
Y2 Autumn 1 **Time Travellers** - Man on the Moon (CLPE) - Nurse Clementine	**Fiction –** story writing (to entertain) **Non-fiction/narrative –** Letter (to inform)
Y2 Autumn 2 **Ocean Adventures** - The Storm Whale (CLPE)	**Fiction –** story writing (to entertain) **Non-fiction/narrative –** Non-chronological report (to inform) **Non-fiction/narrative** – recount (to inform) **Poetry –** to entertain
Y2 Spring 1 **Unsinkable?** - The Secret of Black Rock (CLPE) -	**Fiction – Story writing** TFW innovate/invent (new ending) **Non-fiction/narrative –** Recount / newspaper report
Y2 Spring 2 **Location, Location** - Ten things I can do to help my world (CLPE) - Ossiri and the Bala Mengro (CLPE)	**Non-fiction** - Instructions (to inform) - List (to inform) **Non-fiction/narrative – -** Diary writing (to inform)
Y2 Summer 1 **No Place Like Home** - The Magic Finger	**Fiction** – Story sequel **Non-fiction –** Letter (to persuade) - Recount (of a local trip)
Y2 Summer 2 **Around the World with the Three Bears** - I Want My Hat Back (CLPE)	**Fiction** – Character description (to entertain) **Non-fiction/narrative –** Police report (to inform)

Year 3/4 Subject Content/ Key Texts	Key contexts/purposes for writing
Year A **Autumn: Raiders & Traders** - Lost Happy Endings (CLPE) - Beowulf	**Fiction** (to entertain) - Fairy tales - *Myths and legends* **Poetry** (to entertain) - Anglo-Saxon riddles - Kennings **Non-fiction** - Reports (to persuade) - Diary writing (to entertain)
Spring: **Extreme Earth** - The Mousehole cat - Pebble in my Pocket *Satellite texts to inform English and Topic:* - The Boat – Helen Ward - The storm - Sara Coleridge - Weather poetry – Variety of texts - Range of extreme weather texts	**Fiction** - Adventure stories - Descriptive narrative **Poetry** Narrative poetry - Story of a pebble/storm **Non-fiction** (to inform) - Information text – explanation
Summer: Rumble in the Jungle - The Great Kapok Tree - Creation Stories - *range of rainforest stories and information texts* *Satellite texts to inform English and Topic:* - Shamam's Apprentice - Sad Song of the Moon - Amazon Diary - Vanishing Rainforest	**Fiction** (to entertain) - Traditional story - Playscript **Non-fiction** (to inform) - Non-chronological report (rainforest)
Year B **Autumn: Up, Up and Away** - If I had Wings - Katie in London	**Fiction** (to entertain) - Adventure story **Poetry** (to entertain) - Figurative/free verse poem

- Taking flight	**Non-fiction** (to inform) - Letter - Recount
Spring: Amazing Africa - One Plastic Bag (CLPE) - The Hunter - Bean to Bar - The Leopard (poem)	**Poetry** (to entertain) **Non-fiction** (to inform) - TED talk **Non-fiction** (to explain) - Non-chronological report
Summer: Tools & Tribes - Ug - Stone Age Boy	**Fiction** (to entertain) - Adventure story - Comic/graphic story (Y3) **Drama** (to entertain) - playscript **Non-fiction** (to inform) - Non-chronological report - Historical narrative

Year 5/6 Subject content / Key texts	**Key contexts for writing and themes**
Year A **Autumn: We'll Meet Again** - Rose Blanche – Ian McEwan. - *range of WW2 information texts*.	**Life in Britain during World War 2** **Fiction** (to entertain) - Evacuation story **Poetry** (to entertain) **Non-fiction** (to inform, to discuss) - Retrieve and record information / note taking - Letter – informal - Diary entry
Spring: Reach for the Stars Mars Rover Report	**Non-fiction** (to inform, to discuss) - Retrieve & record information / note taking: space / rocks

- Greetings Earthlings! Space Poems – Moses & Carter - *range of space information texts*	- Letter –informal - Non-chronological report: class information book - Persuasive writing **Poetry** (to entertain)
Summer: Secrets of the Nile - King of the Sky (CLPE) - *range of biographical texts*	**Fiction (to entertain)** - narrative (continuation of story) - setting & character descriptions **Non-fiction** (to discuss) - explanation text (how to mummify) - biography (Howard Carter)
Year B **Autumn: Into the Unknown** - Shackleton's Journey (CLPE) - The Dreadful Menace (Lit.Shed) - Ice Trap -	**Poetry** (to entertain) - Read, appreciate, write - setting & character descriptions **Non-fiction** (to persuade) - Persuasive letter (job application) (to inform) - Non-chronological report
Spring: The Treasures of Ancient Greece - Adventures of Odysseus (CLPE) - Theseus & the Minotaur	**Fiction (to entertain)** - Greek myth - Letter **Non-fiction (to inform/persuade)** - Balanced argument - News report
Summer: Beaches & Boats - The Shark Caller - The Lost thing - Happy Here	**Poetry** (to entertain) **Fiction** (to entertain) - Recount - Character description **Non-fiction** (to inform) - Persuasive letter