

English

- Historical narrative writing
- Non-chronological reports
- Drama and role play
- Comic strips

Science

- Electricity & electrical circuits
- Animal habitats & classification

Pre - History

- How do we know about the past?
- How did life in Britain change from the Stone Age to the arrival of the Romans?
- What were the changes in tools & technology; settlements; art & culture and society?
- what was happening in other parts of the world?
- How did the discovery of metal impact on the tools?
- What evidence is there that people lived in Sussex in these periods?
- Who was Whitehawk Woman?
- Would you rather have lived in the Stone Age, Bronze Age or Iron Age?

PE

- Swimming
- Athletics
- Cricket

Maths

- Co-ordinates
- Fractions
- Symmetry in 2-d shapes
- Time
- Division with remainders

Geography

- What makes a place a good area to settle?
- How did settlements develop from Stone Age to the arrival of the Romans?
- How has the coastline of UK changed since prehistoric times and what was the impact on the people?

RE

- Identity , diversity and belonging.
- Expressing meaning.
- Year 4: Symbols and Meanings ; Living by Rules (Buddhism)

Art & DT

- Early Cave paintings
- Natural colour making/mixing
- Designing and making different prehistoric structures
- Design and make Iron Age structures

Music

- Latin fusion; Gospel

TOOLS & TRIBES

Y4 Summer Term 2024

Key Topic Vocabulary

Prehistoric, Stone Age, Bronze Age, Iron Age, Palaeolithic, Mesolithic, Neolithic, kingdoms, archaeologist, invasion, conquer, settlement, nomad, BC(E), AD, Celts, Romans, Skara Brae, Stonehenge, hill fort

PSHCE

- Health & Wellbeing
- RSE

Computing

- Information Technology - Dinosaurs video making, editing and story telling

Pupil Action Project

- Continue with mission to increase active play opportunities in KS1
- Survey to find out popular games