## History

- -Where is Ancient Egypt in time and who ruled it?
- -What was Ancient Egyptian Society like?
- -Why did the ancient Egyptians build pyramids?
- -Where did the ancient Egyptians believe they would go after death?

# **English**

Core Texts: The Viewer, The Journey, and Wolf Brother

Outcomes: poetry , newspaper report, writing in role, character letter, story writing from an alternative view and debate.

# Computing

My Online Life— e-safety and online bullying.

### RE

- Are their similarities in the religious teachings of Christianity and Islam?
- What is the best way for Christians and Muslims to show commitment to God?

### Science

## Properties and Changing of Materials

- Does everything mix with water?
- What happens when different materials are added to water? Oil? Sugar? Salt? Flour? Mud?
- How do we filter water afterwards?
- How do we purify water again? Can we reverse these changes?

# Journeys into the Unknown

Year 5 Autumn 2024



### **French**

# Do you have a pet?

- Can you say the names of your pets?
- Can you use the verb "to have'?

### Music

#### Charanga

Listen, appraise and sing Livin' On A Prayer by Bon Jovi.

### Art

Ancient Egyptian Portraits, investigating languages and symbols

### DT

Investigating and making Shadufs using woodwork skills

### Maths

Following the NCETM scheme of work:

- Decimal fractions
- Money
- Negative numbers
- Short multiplication and division

### PΕ

- Outdoor Adventurous Activities and Netball
- Tag Rugby and Hockey

# **PSHE**

- New Beginnings , Democracy, Global Citizenship,
- Getting on and Falling Out, Say No to Bullying,
  Money Management, Online Safety