

Multiple Intelligences	Year 5 We'll Meet Again Homework Grid					
	Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<u>Verbal</u> I enjoy reading, writing and speaking.	Find a book about an aspect of WW2 that you are interested in. Learn three facts to tell the class.	Explain Anne Frank's experience during the war.	Write the script for a public service broadcast encouraging people to play their part on the home front.	Write and perform a poem about being evacuated.	Write a story about the discovery of an unexploded bomb.	Watch a film or TV programme set in WW2. Write a review, noting how it links to our learning journey.
<u>STEM</u> I enjoy working with numbers, science and engineering.	Find out about the Dambusters' bouncing bomb.	Draw, label and annotate a diagram to show how the bouncing bomb worked.	Make up a multiple choice quiz for others to test their knowledge.	Design your own code to send a secret message.	Design and build a model of an air raid shelter.	Using modern materials and technology, design a new and improved air raid shelter.
<u>Visual</u> I enjoy painting, drawing and visualising.	Draw the kitchen in a typical house in the 1940s and label the equipment, utensils and furniture.	Look at Picasso's 'Guernica'. What does it convey? How does it make you feel?	Make a Henry Moore style picture.	Collect images of fashion in the 1940s. .Eg. clothes, hairstyles, accessories.	Design an outfit for a 1940s dance.	Imagine you are a soldier on the front line. Create a picture to display your enotions.
<u>Kinaesthetic</u> I enjoy doing hands on activities.	Play a children's game from the 1940s.	Visit a museum. What did you learn?	'Make do and mend'. Make a children's toy out of materials found at home.	In the war people were encouraged to grow their own foods. What can you grow?	Use Scratch to make an interactive story set in WW2.	Design and cook a nutritious meal for your whole family, taking into account rationing and available foods. Evaluate the challenges of the task.
<u>Musical</u> I enjoy making music and listening to music.	Listen to some songs that were popular during the war.	Learn and perform a war-time song.	Create your own chant for a clapping game.	Talk about a popular song from the war and the message it conveyed.	Create a piece of music that represents a night during the Blitz.	Evaluate how of the music of the 1940s helped the war effort.
<u>Interpersonal</u> I enjoy working with others.	With someone in your family make a model of a WW2 aircraft.	Create a group dance with a 1940s theme.	Follow a recipe from the 1940s.	Question for debate: Should National Service be compulsory?	Create a play with an evacuation theme. Perform your play to others.	In pairs, or small groups, imagine you are a pilot, a land army girl or a nurse. Hotseat / interview them, asking them questions. Swap over.
<u>Intrapersonal</u> I enjoy working by myself.	Create a poster about a foreign country's involvement in WW2. (e.g. USA, Japan, Australia)	Watch a film set in WW2 e.g. Goodnight Mr Tom, The Sound of Music. Design a Poster to advertise the film.	What questions would you ask Anne Frank?	Imagine you are evacuee living in the countryside for the first time. Write a letter home to your family describing what life is like.	Board games were popular in the 1940s. Create a board game.	Imagine you are the Prime Minister of Great Britain. Write a speech to inspire and raise morale as Britain prepares to go to war.