

| Multiple Intelligences | Year 6 We'll Meet Again Homework Grid | | | | | |
|--|---|---|--|--|--|--|
| | Six Thinking Levels | | | | | |
| | Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
| <u>Verbal</u> I enjoy reading, writing and speaking. | Find a book about an aspect of WW2 that you are interested in. Learn three facts to tell the class. | Explain Anne Frank's experience during the war. | Write the script for a public service broadcast encouraging people to play their part on the home front. | Write and perform a poem about being evacuated. | Write a story about the discovery of an unexploded bomb. | Watch a film or TV programme set in WW2. Write a review, noting how it links to our learning journey. |
| <u>STEM</u> I enjoy working with numbers, science and engineering. | Find out about the Dambusters' bouncing bomb. | Draw, label and annotate a diagram to show how the bouncing bomb worked. | Make up a multiple choice quiz for others to test their knowledge. | Design your own code to send a secret message. | Design and build a model of an air raid shelter. | Using modern materials and technology, design a new and improved air raid shelter. |
| <u>Visual</u> I enjoy painting, drawing and visualising. | Draw the kitchen in a typical house in the 1940s and label the equipment, utensils and furniture. | Look at Picasso's 'Guernica'. What does it convey? How does it make you feel? | Make a Henry Moore style picture. | Collect images of fashion in the 1940s. .Eg. clothes, hairstyles, accessories. | Design an outfit for a 1940s dance. | Imagine you are a soldier on the front line. Create a picture to display your enotions. |
| <u>Kinaesthetic</u> I enjoy doing hands on activities. | Play a children's game from the 1940s. | Visit a museum. What did you learn? | 'Make do and mend'. Make a children's toy out of materials found at home. | In the war people were encouraged to grow their own foods. What can you grow? | Use Scratch to make an interactive story set in WW2. | Design and cook a nutritious meal for your whole family, taking into account rationing and available foods. Evaluate the challenges of the task. |
| <u>Musical</u> I enjoy making music and listening to music. | Listen to some songs that were popular during the war. | Learn and perform a war-time song. | Create your own chant for a clapping game. | Talk about a popular song from the war and the message it conveyed. | Create a piece of music that represents a night during the Blitz. | Evaluate how of the music of the 1940s helped the war effort. |
| <u>Interpersonal</u> I enjoy working with others. | With someone in your family make a model of a WW2 aircraft. | Create a group dance with a 1940s theme. | Follow a recipe from the 1940s. | Question for debate: Should National Service be compulsory? | Create a play with an evacuation theme. Perform your play to others. | In pairs, or small groups, imagine you are a pilot, a land army girl or a nurse. Hotseat / interview them, asking them questions. Swap over. |
| <u>Intrapersonal</u> I enjoy working by myself. | Create a poster about a foreign country's involvement in WW2. (e.g. USA, Japan, Australia) | Watch a film set in WW2 e.g. Goodnight Mr Tom, The Sound of Music. Design a Poster to advertise the film. | What questions would you ask Anne Frank? | Imagine you are evacuee living in the countryside for the first time. Write a letter home to your family describing what life is like. | Board games were popular in the 1940s. Create a board game. | Imagine you are the Prime Minister of Great Britain. Write a speech to inspire and raise morale as Britain prepares to go to war. |