

English

- Historical narrative writing
- Non-chronological reports
- Drama and role play
- Comic strips

Science

- Rocks, fossils and soil
- Forces and magnets

Geography

- What makes a place a good area to settle?
- How did settlements develop from Stone Age to the arrival of the Romans?
- How has the coastline of the UK changed since prehistoric times and what was the impact on the people?

Maths

- Column subtraction
- Unit fractions
- Non-unit fractions
- Shape
- Time

TOOLS & TRIBES

Y3 Summer Term 2024

Key Topic Vocabulary

Prehistoric, Stone Age, Bronze Age, Iron Age, Palaeolithic, Mesolithic, Neolithic, Kingdoms, Archaeologist, Invasion, Conquer, Settlement, Nomad, BC(E), AD, Celts, Romans, Skara Brae, Stonehenge, Hill fort

RE

Hinduism

- Is there life after death?

Values

- What matters most? Exploring right and wrong with Christianity and Humanism.

Pre - History

- How do we know about the past?
- How did life in Britain change from the Stone Age to the arrival of the Romans?
- What were the changes in tools & technology; settlements; art & culture and society?
- What was happening in other parts of the world?
- How did the discovery of metal impact on the tools?
- What evidence is there that people lived in Sussex in these periods?
- Who was Whitehawk Woman?
- Would you rather have lived in the Stone Age, Bronze Age or Iron Age?

PSHCE

- Health & Wellbeing

PE

- Athletics
- Tennis
- Cricket
- Rounders

Computing

- Computer Science
- Dancing Robots

Art & DT

- Early Cave paintings.
- Designing and making different prehistoric structures.
- Design and make Iron Age structures.

Music

- Bring us together
- Reflect, Rewind and Replay

Pupil Action Project
Reading with younger children in the school.