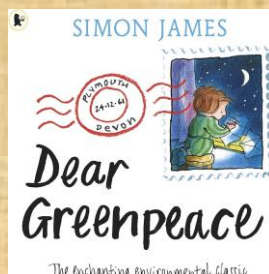
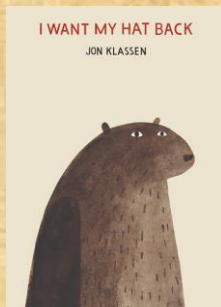


English



Comprehension

- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Take turns in high-quality discussions about what they have heard/read

Word Reading

- Read words containing common suffixes
- Use co-ordination (and, but, so)
- Use subordination (when, after, as)

Language & Vocabulary

- Use suffixes to form and modify nouns, adjectives and adverbs
- Add suffixes -ment, -ness, -ful, -less, -ly

Plan, Draft, Edit & Evaluate

- Plan/say aloud what they are going to write
- Write down key words/ideas/vocabulary
- Evaluate own writing with teacher/other pupils
- Re-read for sense and check that verbs that indicate time are used correctly, including verbs in the continuous form
- Proofread for errors in spelling, grammar and punctuation

DT

Food & Nutrition

- To learn about different types of picnic food and where they have come from
- To explore and taste different picnic food
- How to make Teddy Bear Sandwiches using a set of instructions.
- To make picnic food using their design sheet.
- Evaluating our picnic food.

Our Learning Journey is... Around The World With Three Bears



Maths

Length & Height

- Compare lengths and heights
- Measure lengths cm & m
- Compare lengths
- Order lengths
- Four operations with length

Position & Direction

- Describe position
- Describe movement
- Describe turns
- Making patterns with shapes

Pupil Action Project

How can we save our world and protect it in the future?

We will be discussing ideas about how we can use renewable sources of energy.

We will be making a plan for everyone in school to follow to save energy and protect our planet.

Geography

Geographical skills and fieldwork

- Name different types of maps and explain some key features of maps.
- Draw a simple sketch map of the school and local area.
- Name the four points of a compass.
- Plan a simple route around the local area using key vocabulary.
- Identify map symbols.
- Use an atlas to locate the four countries of the UK, capital cities and other key places.
- Use an atlas to locate the seven continents of the world.
- Use an atlas to locate the five major oceans of the world.
- Use aerial photographs to 'view from above' and recognise basic human and physical features
- Ask geographical questions – Where is it? What is this place like? How near/far is it?

PE: Run Jump Throw: Throw and handle a variety of objects. Develop power, agility, coordination and balance. Negotiate obstacles showing increased control. Practise for Sports Day.

RE: Why are 'Creation Stories' important to faith communities? Christian, Judaism and Islamic stories about creation.

Computing: Code a Story. We will write a basic story with illustrations, then turn this into an animated story using visual coding. This unit will introduce new concepts such as conditional language, repeat loops and debugging.

PSHE: We will be comparing Wants and Needs. We will be working on the transition to Year 3.

Music

- Reflect, Rewind and Replay
- Consolidation of what has been taught in Music throughout Year 2
- Listening and appraising classical music
- Playing instruments within a song
- Sharing and performing to an audience (the rest of the class)

RE

- How important is it that Muslims and Christians do what God asks them to do?
- Children's own ideas about right and wrong
- Muslims' and Christians ideas about what is right and wrong
- British Values of Tolerance and Respect