## **History**

- What does significant mean?
- Who was the first man on the moon?
- How was Mary Seacole commemorated?
- Who is Christopher Columbus, Neil Armstrong, Mary Seacole and Florence Nightingale? What did they do?

#### **English**

- Making predictions based on a picture
- Asking questions using question marks
- Using capital letters, full stops and finger spaces consistently in writing
- Using conjunctions such as: and, or, so, but to join two clauses together
- Receiving and writing a letter to Bob the man on the moon
- Creating own fictional space character
- Sequencing a familiar story nurse Clementine story map
- Retelling a familiar story using own words
- Writing a letter to a real-life nurse

**PSHE** 

What makes a good

How does it feel to be

Who can help us when we

friend?

lonely?

need it?

#### **Phonics**

Sounds we will focus on this term: igh, dge, kn, gn and wr

- What is a symbol?
- the world was created?
- Why is Harvest important to Christians?

## **Science**

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals. including humans, for survival (water, food and air)

MAN # MOON

Autumn ter

Topic map

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

# Art

- What are the primary colours?
- How can we mix colours?
- How can I create a drip painting in the style of Jason Pollock?
- How can I build on what I've learnt about colour mixing to create a space painting?

#### Maths

- Making 10 using practical resources
- Counting in 10s
- Knowing 10 more and 10 less than any number up to 100
- Adding and subtracting multiples of 10 together
- Adding and subtracting multiples of 10 with any 2-digit number
- Partitioning 2-digit numbers into tens and ones
- Recap of number bonds to 10
- Number bonds to 20 and pattern spotting
- Missing box and missing number problems
- Using the inverse to solve problems

#### RE

- How do Christians believe
- How do Christians reflect?

## **Computing - My Online Life**

- What do you do online?
- Can you trust everyone online?
- Has anything you've seen online scared or worried you?

#### Music

- Finding the pulse
- Listening to rhythm and clapping back
- Clapping the rhythm of our names
- Playing up to 3 notes

#### **Pupil Action Project**

#### **Rights Respecting School**

In Year 2 this half term, we will be deciding on our Pupil Action Project for the year.

We will vote on the four children's rights that are most important to

