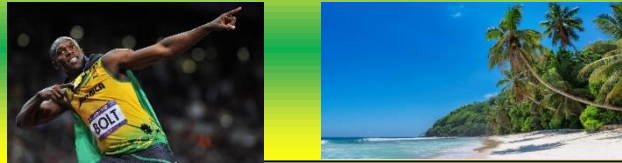


English

- Ossiri and the Bala Mengro – writing a narrative.
- Diary writing focus – writing from the viewpoint of Ossiri.
- Ten Things I would change about my world – writing a recipe to instruct our community about what they can do to help the environment.
- Varying writing and using different sentence starters and sentence types

PE

- Dance – performing short sequences together
- Unison and canon
- Attack, Shoot and Defend



Maths

- Multiplying by 2, 5 and 10 – TT Rockstars
- Introducing division structures – alongside learning times tables
- Shape – naming and sorting 2D and 3D shapes
- Adding and subtracting 2-digit numbers

RE

- My special place...
- What is it like to visit a mosque?
- Class discussion about what it's like in a gurdwara
- Creating own Buddhist temple
- Comparison between mosque, gurdwara and temple
- Ordering the Easter story



One World Year 2 Spring term 2

Geography

- Listening to music by Bob Marley
- Locating in an atlas where Jamaica is
- Comparing physical features of landscapes in Jamaica and the UK
- Comparing tourism in the UK and Jamaica
- Comparing and eating fruits grown in the Caribbean and UK



Computing

- Create a presentation on Book Creator
- Class discussion – what is technology?
- Adding to presentations – videos, web links, animations, etc.
- Class discussion about what is data? Cross-curricular learning to Maths?

Science

- Sorting objects into natural and man-made
- Investigation into which objects change shape
- Investigation into which materials would be suitable
- Explaining why certain materials are used to make certain objects
- Mind-map about inventors – John Dunlop inventing the rubber tyre

Art

- Observational drawings of different types of fruit
- Learning to sketch details, shapes
- Printing using different fruits
- Giuseppe Arcimboldo – looking at his work and making our own versions

Music

- Harmonica lessons
- Learning scales whilst playing the harmonica
- Every Child a Singer – learning the songs during Music Assembly

Year 2 - Pupil Action Project

Saving energy by: switching lights off after leaving the room, turning taps off whilst brushing your teeth, turning computers and TVs off after use, using renewable energy – like the solar panels on the school roof!

PSHE/RSE

- Discussion about what we love about our bodies
- Differences in our bodies, naming body parts
- Introducing a book about Teddy - gender