

Year 4	<p>New Beginnings Class Charter</p> <p>Positive friendships, including online</p>	<p>Responding to hurtful behaviour; managing confidentiality; recognising online risks</p> <p>Say No to Bullying</p>	<p>Respecting differences and similarities; discussing difference sensitively</p>	<p>Maintaining a balanced life style; oral hygiene and dental care</p>	<p>RSE</p> <p>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p>	<p>Medicines and household products; drugs common to everyday life</p>	<p>What makes community; shared responsibilities</p>	<p>How data is shared and used</p>	<p>Making decisions about money; using and keeping money safe</p> <p>Transitions</p>
Year 5	<p>New Beginnings Class Charter</p> <p>Managing friendships and peer influence</p>	<p>Physical contact and feeling safe</p> <p>Say No to Bullying</p>	<p>Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>	<p>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p>	<p>Personal identity; recognising Individuality and different qualities; mental wellbeing</p> <p>Recap puberty.</p>	<p>RSE</p> <p>Keeping safe in different situations, including responding in emergencies and first aid and FGM</p>	<p>Protecting the environment; compassion towards others</p>	<p>How information online is targeted; different media types; their role and impact</p>	<p>Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p> <p>Transitions</p>
Year 6	<p>New Beginnings Class Charter</p> <p>Attraction to others; romantic relationships; civil partnerships and marriage</p>	<p>Recognising and managing pressure; consent in different situations.</p> <p><i>Building relationships</i> <i>Self-worth, romance and friendships (including online) and relationship boundaries</i></p>	<p>Expressing opinions and respecting other points of view; including discussing topical issues</p>	<p>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing keeping healthy; food and exercise</p>	<p>RSE</p> <p>Human reproduction and birth; increasing independence; managing transitions; recognising what makes them unique</p> <p><i>Healthy routines, influences on health, puberty, unwanted contact, and FGM</i></p>	<p>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>	<p>Valuing diversity; changing discrimination and stereotypes</p>	<p>Evaluating media sources; sharing things online</p>	<p>Influences and attitudes to money; money and financial risks</p> <p>Transitions</p>