

## English

- Reading 'The Magic Finger' by Roald Dahl
- Making predictions
- Writing an alternative ending to a story
- Writing a letter to persuade
- Recount of school trip to Portslade
- Writing using full stops, capital letters and finger spaces
- Spelling common exception words correctly
- Using co-ordination and sub-ordination
- Using suffixes such as: ly, ness, ful, ment

## PSHE

- Belonging to a group
- Roles and responsibilities
- Being the same and different in a community

## RE

Why are 'Creation Stories' important to faith communities?  
Christian, Judaism and Islamic stories about creation.



## PE

- Run, Jump, Throw
- Send and Return

## Science - Plants

- Understanding that different seeds grow at different times of year
- Plants can grow from bulbs or seeds
- Explaining seed dispersal
- Observing changes in plants over time
- Investigating the conditions seeds need to germinate

## History

In History, we will be looking at key questions:

- How has my high street changed?
- Who lived in the Old Manor?
- What was in these shops before?
- What was it like shopping for food?
- How have houses in Portslade changed over the decades?

## Phonics

- Adding y, er, est – fun, funny, funnier, funniest
- Contractions – don't, can't, I'm
- Wor - world, worth, work, worst
- Adding -ness to words – fairness, kindness, happiness



# No Place Like Home

Year 2

Summer 1



## Music

- Friendship song – Charanga
- Finding the pulse
- Clapping rhythm

## Maths

- Finding fractions of numbers using methods to find halves, quarters and thirds
- Practising times tables – 2s, 5s, 10s – multiplying and dividing
- Reading scales of 2s, 5s, and 10s
- Time – reading clocks to tell the time
- Using language such as: o'clock, half past, quarter past and quarter to.
- Recapping the four operations and which methods to use to add, subtract, multiply and divide

## Year 2 - Pupil Action Project

Investigate how we could help people who are blind. If we see them with a guide dog should we touch the dog? Is there anything we could do to help if it looks like they are struggling?

## Art

- Taking visual images using a camera of a landscape
- Drawing on images to create a sketch of a local landscape
- Choosing what form of media to use to create artwork: pastel, paint, drawing