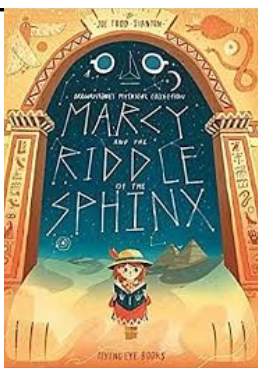


English

- Narrative
- Fact Files
- Instruction Writing



History– Ancient Egypt

- When was ancient Egypt in time and who ruled it?
- What was ancient Egyptian society like?
- Why did the ancient Egyptians build pyramids?
- Where did the ancient Egyptians believe they would go after death?

Art

Ancient Egyptian portraits, investigating languages and symbols



DT

Investigating and making Shadufs using woodwork skills



Maths

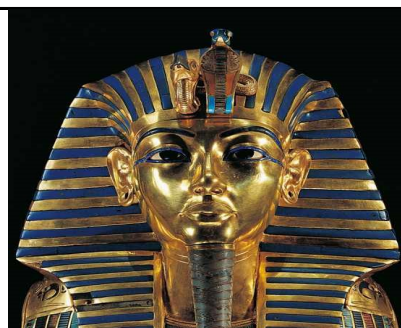
Column subtraction– using column subtraction to subtract 2 and 3 digit numbers (including exchanging of tens and hundreds).

Unit fractions– identifying parts and wholes, comparing and ordering unit fractions.

Non—unit fractions– ordering and comparing fractions, addition of non-unit fractions.

Parallel and perpendicular sides in polygons– drawing polygons, extending lines, identifying parallel and perpendicular lines.

Time– telling the time from an analogue clock including using Roman numerals.



Journeys to the Unknown Year 3 Summer Term 2025

French

Summer 1: Ice Creams
Summer 2: Fruits



RE

Hinduism– Is there life after death?

Values– What matters most?

Exploring right and wrong with Christians and Humanists



Science

Rocks, fossils and soil
Forces and Magnet



Computing

Computer science:

Dancing Robots



PSHE

Health and Wellbeing
Good to be me
Feeling good feeling safe



PE

Summer 1-
Athletics and tennis
Summer 2-
Cricket and rounders



Pupil Action Project/RRS/ Global Goals

Environment Monitors– Ensuring our learning environment is tidy and clean.



Music

Bringing us Together
Rewind Reflect and Replay

