

## English

### Core Text:

'Hunt for the Golden Scarab'

- Narrative/Adventure Writing
- Letter Writing
- Instructional Writing



## History– Ancient Egypt

- Where is Ancient Egypt in time and who ruled it?
- What was Ancient Egyptian society like?
- Why did the Ancient Egyptians build pyramids?
- Where did the ancient Egyptians believe they would go after death?

## Art

Ancient Egyptian Portraits, investigating languages and symbols



## DT

Investigating and making Shadufs using woodwork skills



## Maths

### Fractions—

Compare and order fractions; mixed numbers and improper fractions; adding/subtracting fractions

### Symmetry in 2D shapes—

Compose symmetrical shapes; find lines of symmetry; reflect polygons

### Time—

Understanding the 24 hour digital clock

### Division with remainders—

Understand how to represent division with remainders; interpret and answer division calculations.



## Journeys to the Unknown Year 4 Summer Term 2025

## French

Summer 1: At the Team Room/  
Café/Restaurant  
Summer 2: Weather



## RE

Symbols and Meanings; Living by Rules (Buddhism)



## Science

### Electricity

Understand electrical safety; create electrical circuits;

### Animals & Habitats

Grouping and classifying animals; flowering plants

## Computing

### Information Technology

Dinosaurs—using filming techniques and software to create a short film



## PSHE

Belonging to a community; Media Literacy and Digital Resilience; Money and Work



## PE

### Summer 1:

Swimming & Athletics

### Summer 2-

Swimming & Cricket



## Pupil Action Project/RRS/ Global Goals

Active Playtime Leaders: helping younger children have active playtimes



## Music

Latin Fusion; Gospel

