

Geography

Name and recognise the key features of villages, towns and cities

Describe and explain some of the reasons why settlements are established and grow.

To identify settlement patterns.

Describe what is meant by migration and begin to explain why different people have settled in the UK.

Science

Classifying Organisms—Children will learn about some of the broad groups used to classify animals, then identify, sort or describe organisms within those groups according to some of their characteristics.

Healthy Bodies—Children will learn about the functions of the heart, lungs and circulatory system, then either draw and label diagrams, or perform a heart dissection to study its internal structure.

Art

Researching the artist and using their work as stimuli.

Producing a prototype and then a mixed media model in the style of Giacometti.

DT

Researching mechanisms to understand how farm work.

Designing a moving model to show travel.

Making the model using cams and rods to move vehicles.

English

The Lost Thing and Happy Here

Written poem

Performed poem

Diary writing

Inner monologue of main character

Short burst narrative writing-third person

Migration and Changing Places



Year 6—Summer 2025

Maths

Ratio

Order of operations

Mean average

Calculating using knowledge of structures

PE

Tennis

Cricket

Rounders

Athletics

Computing

The children learn: to create digital storyboards with a complete narrative of the project or investigation. They will independently select, use and combine the appropriate technology/app tools to create effects that will have an impact on others and tell a story.

Pupil Action Project/RRS/Global Goals

Fund raising for projects in our local and wider community

PSHE/RSE

Relationships/Keeping Healthy and Safe

Protective Behaviours and Transition

French

The Vikings

Me in the World

Music

Music and Me

Reflect, Rewind and Replay

RE

Does belief in an afterlife help Muslims and Christians to lead good lives?

How can beliefs and values serve as a guide for moral decision making?