



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

UPDATED JULY 2024



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities, Actions and Impact and Sustainability

<b>Total spent for 2023/24 (by 31<sup>st</sup> July 2024)</b>				<b>£19,735</b> (£17,830 plus £1,905 carry over from 2022/23)
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts/sustainability</b>	<b>Cost linked to the action</b>
<p>Embed 'Active10' across all year groups within the school – work with staff to develop ideas.</p> <p>Increase and develop organised sporting activities during playtimes and lunchtimes- Employ sports coaches to develop and lead organised activities at lunchtimes.</p> <p>Develop active play leaders to support activities and games with younger pupils – linked to RRS pupil action projects</p>	Teachers, sports coaches, lunchtime staff, pupils	<p>Key indicator 2: Increasing engagement of all pupils in regular activity and sport</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 3: raise the profile of PE and sport across the whole school to support whole school improvement</p>	<p>Children enjoy daily Active10 sessions and sessions have been developed to keep children motivated.</p> <p>Pupils across all year groups are engaged in organised lunchtime activities. A variety of different activities result in high numbers of pupils engaging.</p> <p>Active play leaders from year 4 have run activities during KS1 playtimes and supported sports days.</p>	Sporty People - £5,301

Celebrate sporting achievements in and out of school as a tool to motivate others – assemblies (sports/sharing/celebration); newsletter (sporting page every half term).	Teachers, Support staff, Pupils	Key indicator 3: raise the profile of PE and sport across the whole school to support whole school improvement	Pupils are proud of sporting achievements and keen to share these with all staff.	
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<p>CPD opportunities from Little Kickers for staff (including ECT to observe and team teach high quality PE lessons in areas in which they are least confident.</p> <p>Coaching from PE lead to support structure of PE lessons including approaches to using different resources.</p>	Teachers, Support staff, Pupils	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Staff report increased confidence in structuring PE lessons and organizing engaging skill-based activities in key areas. Coaching will continue to embed this next year.	<p>Release for subject leader coaching - £360</p> <p>Little Kickers CPD coaching - £7,615</p>
<p>Offer broader range of activities/clubs to appeal to range of pupils (e.g. EYFS/Yr1 multi-skills and run, jump throw, Basketball, cricket) – focus on tracking and engagement of disadvantaged</p> <p>Additional support for younger and key SEND pupils in active clubs.</p> <p>Employ dance teacher to run dance club and support engagement (including for ore disadvantaged) in dance festival.</p>		Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	<p>Very positive feedback from parents regarding increase in club opportunities.</p> <p>Key pupils with SEND and medical needs engaged and included in clubs – tracking from INCo to target support with ongoing engagement of most disadvantaged.</p> <p>Pupils in Years 5 and 6 who have not previously participated in dance club/festival took part including pupils with EHCP.</p>	<p>Sporty People – Club provision – £2,180.75</p> <p>Little Kickers – EYFS/KS1 club provision - £2,100</p> <p>Teaching assistant to support key SEND pupils - £300</p> <p>Dance teacher - £340</p>

Support wider range of pupils to take part in diverse range of Brighton and Hove school games, competitions and festivals		Key indicator 5: Increase participation in competitive sport	<p>Pupils taken part in girls and boys football matches, tag rugby, swimming gala, tri-golf and athletics competitions.</p> <p>Transport enabled more pupils to take part.</p> <p>93% of KS2 pupils have taken part in some competitive sport this year.</p>	<p>Transport to events £888.25</p> <p>Staff to support pupils to attend events- £600</p> <p>Competition fee - £50</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	<i>Vicki Strange</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Phillips</i>
Governor:	<i>Mark Claydon</i>
Date:	19.7.24