

Multiple Intelligences	Year 5 Changing Places Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b>  I enjoy reading, writing and speaking.	Find three facts from trusted sources from refugees who have come to your country in the past and present - share them with the class.	Find out about your family's migration story. Write down any places, home and abroad that your family has links to.	Imagine you had to welcome a refugee to your school, what three things could you do to make them feel welcome?	Imagine you had to leave your home suddenly, what three precious things would you take?	Write a story about a long journey you have taken.	Find out some information about Malala Yousafzai and note how she links with our learning journey.
<b>STEM</b>  I enjoy working with numbers, science and engineering.	Find out about different forms of transport and how they help people to travel.	Draw, label and annotate a diagram to show the forces involved in keeping boats afloat or planes flying.	Make up a multiple choice quiz for others to test their knowledge on forces of movement.	Design your own way of communicating with people that don't speak your language.	Design and build a model of a form of transport.	Using modern materials and technology, design a new and improved form of transport.
<b>Visual</b>  I enjoy painting, drawing and visualising.	Draw the map of a journey that you enjoy. Mark key places of interest.	Look at sculptures of Giacometti. How does he show human form? How does this make you feel?	Make a Giacometti style figure using tin foil.	Collect images of your travels. Think about why you have chosen these particular images.	Design an outfit for a to travel in. Remember it must be comfortable and practical.	Imagine you are moving to a different country, draw what you would like it to be like.
<b>Kinaesthetic</b>  I enjoy doing hands on activities.	Play a children's game from a different country.	Visit a museum. What did you learn?	Make a children's toy from another country, out of materials found at home.	You don't have a garden.. What can you grow in a window box that you can eat?	Use Scratch to make an interactive journey.	Design and cook a nutritious meal for your whole family that you could eat while travelling.
<b>Musical</b>  I enjoy making music and listening to music.	Listen to some songs in different languages. How many words can you learn?	Learn and perform song in a different language.	Create your own song for travelling with your family.	Talk about a popular song from a different country. Can you work out what message is conveyed?	Create a piece of music that represents the sounds of a city or a village.	Evaluate how music helps people remember important moments.
<b>Interpersonal</b>  I enjoy working with others.	With someone in your family make a list of places you would like to visit and how you would like to get there.	Create a group dance with a piece of music from another country.	Follow a recipe from a different culture.	Question for debate: What does home mean to you?	Create a play with a journey theme. Perform your play to others.	In pairs, or small groups, imagine you are new to our school from a different country. How are you made to feel welcome?
<b>Intrapersonal</b>  I enjoy working by myself.	Create a poster about a foreign country and why you would like to go there.	Watch Ali's story - Seeking Refuge Series. Design a poster to advertise the film.	What questions would you ask Malala Yousafzai?	Imagine you moved from the city to the countryside for the first time. Write a letter home to your family describing what life is like.	Create a game you can play during travelling.	Imagine you are the Prime Minister of Great Britain. Write a speech to inspire and raise awareness of climate change.