

Home Learning - Reception Class, Spring 1

*If your child would like to share any of their home learning we will always celebrate this in class.
They can either bring it into school or you can email us at reception@gladwin.brighton-hove.sch.uk*

<u>Communication and Language</u>	<u>Physical Development</u>	<u>Personal, Social and Emotional Development</u>
<p>Continue to read stories and share picture books with your child.</p> <p>Talk about who is in the story, what happens, what might happen after the story has ended. What else do you notice in the pictures?</p> <p>Encourage your child to try and talk in full sentences. They will learn this by copying you.</p>	<p>Have a dance party! Play your favourite music and show off your best dance moves. You could even play musical statues. Can you find different ways to move and balance your body?</p> <p>Practise forming the letters correctly (see letter formation sheet in your book bag) – starting and finishing each one in the right place. You can trace with your finger, use pen and paper, chalks on the ground, water and a paintbrush – get inventive!</p>	<p><u>Self-regulation</u> Ask a grown-up to help you create a calm box or calm space in your home for when your emotions are feeling big. Choose things to add to your box or space that help you to feel better when you are feeling worried or angry. You could decorate the box and add photos of special people and special places that you have visited.</p>
	<h2><i>Ready, Set, Go!</i></h2>	<p><i>How do I get to school? Where have I travelled to? How has transport changed over time?</i></p>
<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>
<p>To ensure your child continues to make progress and becomes a fluent reader please continue to support your child...</p> <p><i>*Learning new letter sounds *Reading their Rhino Reader book – repeated reading will increase skill and confidence.</i></p>	<p><u>Comparing mass...</u> Can you find 3 objects at home, pick them up in your hands and order them using the language 'heavy', 'heavier' and 'heaviest'</p> <p>Now do the same again but use the language 'light', 'lighter' and 'lightest'</p>	<p>Think about a journey you often make. Where do you start? What do you pass? Where do you end up?</p> <p>Can you draw a simple map showing some of the things you see on the journey?</p>
<u>Expressive Arts and Design</u>		
		<p>What is your favourite type of transport? Car, train, bus, rocket etc?</p> <p>Make a model or paint a picture of it.</p>