

Year 1 Reading



- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions based on what has been read.
- Make inferences based on what is being said & done in the text.
- Read with pace & expression, i.e. pause at a full stop; raise pitch of voice for a question.
- Recognise and explain the purpose of capital letters, full stops, question marks and exclamation marks in a text.
- Know the difference between fiction and non-fiction texts.

Some suggested authors: *Lynley Dodd, Dr. Seuss, Lauren Child, Julia Donaldson, Nick Butterworth, Jez Alborough, John Burningham, Mairi Hedderwick, Arnold Lobel, Michael Bond, Pat Hutchin, Giles Andreae, Oliver Jeffers.*

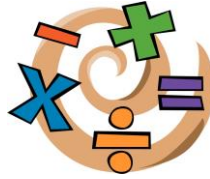
Year 1 Writing



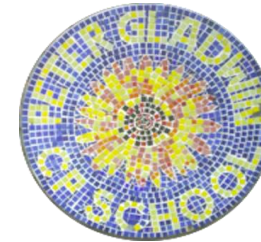
- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. *so, but*).
- Use standard forms of verbs (e.g. *go/went*).
- Begin to use capital letters, full stops, question marks and exclamation marks.
- Use capital letters for names & the personal pronoun 'I'.
- Write clearly sequenced sentences to form a short narrative.
- Use the correct formation of lower case letters, finishing in the right place.
- Use the correct formation of capital letters and numbers.
- Spell days of the week accurately.
- Use *-s/-es* for plurals.
- Use the prefix *un-* and suffixes *-ing, -ed, -er*, and *-est* with increasing accuracy (e.g. *helping, helped, helper, eating, quicker, quickest*).

Mathematics

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers up to 20 in digits & words.
- Read & write numbers up to 100 in digits.
- Say 1 more/1 less than up to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know number bonds to 10 by heart (e.g. $4 + 6 = 10$, $9 + 1 = 10$).
- Use number bonds & subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero (e.g. $14 + 3 = 17$; $12 + 0 = 12$).
- Add any three 1-digit numbers with a total up to 20 (e.g. $11 + 5 + 2 = 18$).
- Identify and represent numbers using pictorial representations, including using a number line.
- Use the language of: *equal to*, *more than*, *less than*, *fewer*, *most*, *least*.
- Solve simple multiplication & division using objects (e.g. counters, beads), pictorial representations and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in order.
- Use the language of days, weeks, months and years.
- Tell the time to the hour & half past.



Peter Gladwin Primary School



End of Year Expectations for Year 1

This booklet provides information for parents and carers about the end of year expectations for children in our school. Following the new National Curriculum statutory guidance, our teachers have identified these expectations as being the minimum requirements your child should meet in order to ensure continued age-related progress throughout the following year.

All the objectives will be taught, practised and consolidated throughout the year and will be the focus of direct teaching and assessment. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please speak to your child's teacher.