Year 2 Reading

• Read ahead in the text to help with fluency & expression.

• Comment on plot, setting, characters and title in familiar & unfamiliar stories.

• Recount main themes & events accurately.

• Relate reading to own experiences and make predictions based on the text.

• Know the difference between fiction and non-fiction texts.

• Comment on the structure of the text.

• Read aloud with expression & intonation.

• Use commas, question marks & exclamation marks to vary expression.

• Recognise speech marks and contractions *(e.g. we're; would've)*, and understand their purposes.

• Identify past and present tenses.

• Use a book's contents and index to locate information.

Some suggested authors: *Shirley Hughes, Quentin Blake, Jeremy Strong, Allan Ahlberg, Dav Pilkey, Margaret Mahey, Ian Whybrow, Jan Fearnley, Judith Kerr, Max Velthuijis, Kim Lewis.*
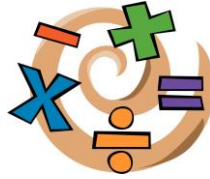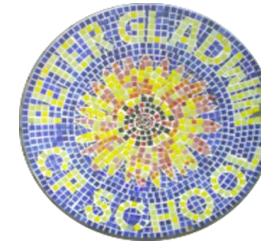
Year 2 Writing

• Write clearly demarcated sentences.

• Write different kinds of sentence: statement, question, exclamation, command.

• Use 'and', 'so' and 'but' to join ideas.

• Write using subordination (e.g. *when, if, that, because*).

• Use present and past tenses correctly & consistently.

• Correct & consistent use of:
- capital letters
- full stops
- question marks
- exclamation marks
- commas in a list
- apostrophes for omission (e.g. *don't, I'm, you've*).

• Check and improve work.

• Use the correct formation of letters and digits, with evidence of diagonal & horizontal strokes to join handwriting.

• Use suffixes correctly to spell longer words, including *–ment, –ness, –ful, –less, –ly*.

•More complex spellings are phonetically plausible.

Mathematics

- Compare & order numbers up to 100.
- Read & write all numbers up to 100 in digits & words.
- Say 10 more/less than any number up to 100.
- Count in multiples of 2, 3, 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 times tables.
- Recall & use addition and subtraction facts to 20.
- Derive & use related facts to 100.
- Recognise place value of any 2-digit number, (e.g. *57 is 5 tens and 7 units*).
- Add & subtract 2-digit numbers (e.g. *23 + 48*) and three 1-digit numbers (e.g. *17 - 8 – 5*)
- Recognise & use the inverse for addition and subtraction (e.g. *16 – 9 = 7* and *9 + 7 = 16*).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use the inverse for multiplication and division (e.g. *3 x 5 = 15* and *15 ÷ 5 = 3*).
- Recognise, find, name & write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, ¾ of a length, shape or quantity.
- Recognise equivalence of simple fractions *(e.g. $\frac{1}{2} = \frac{2}{4}$).*
- Tell the time to five minute intervals, including quarter past/quarter to.

Peter Gladwin Primary School

End of Year Expectations for Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school. Following the new National Curriculum statutory guidance, our teachers have identified these expectations as being the minimum requirements your child should meet in order to ensure continued age-related progress throughout the following year.

All the objectives will be taught, practised and consolidated throughout the year and will be the focus of direct teaching and national curriculum Key Stage One assessment. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please speak to your child's teacher.