Year 3 Reading

• Comment on the way characters relate to one another.

• Know which words are essential in a sentence to retain meaning.

• Infer characters' feelings, thoughts & motives from their actions.

• Recognise how commas are used to give more meaning.

• Recognise:

- plurals

- pronouns and how they are used

- collective nouns *(e.g. a flock of birds)*

- adverbs *(e.g. slowly, happily, sometimes)*

• Explain the difference that well-chosen adjectives and verbs make.

Some suggested authors: *Jeff Brown, Lucy Daniels, Roald Dahl, Anne Fine, Adele Geras, Alf Proysen, Catherine Storr, Jill Tomlinson, Michael Rosen, Stephan Pastis.*
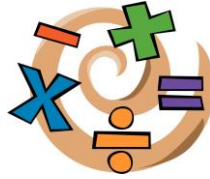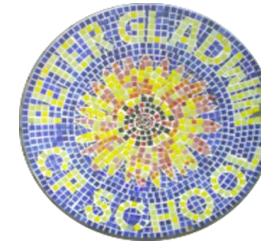
Year 3 Writing

• Use conjunctions to write sentences with more than one clause (e.g. *when, so, before, after, while, because*).

• Use time adverbs (e.g. *then, next, soon*).

• Use prepositions (e.g. *before, after, during, in, beside, because of*).

• Experiment with adjectives to create impact (e.g. *the sparkling azure sea*).

• Correctly use verbs in 1st, 2nd & 3rd person (e.g. *I am, you are, he/she is, we/you/they are*).

• Use the perfect form of verbs to mark relationships of time & cause (e.g. *he has finished*).

• Correctly use speech marks for direct speech (e.g. *"Yes," replied Granny.*).

• Group ideas into paragraphs around a theme.

• Write under headings & sub-headings.

• Use legible, joined handwriting.

• More complex spellings are phonetically plausible or linked to taught word groups (e.g. *solve, solution, solver, dissolve, insoluble*).

•The formation of nouns using a range of prefixes is usually correct (e.g. *super–, anti–, auto–*).

Mathematics

- Compare & order numbers up to 1000
- Read & write all numbers up to 1000 in digits & words
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 4, 8, 50 & 100
- Recall & use multiplication & division facts for the 3, 4 and 8 times tables
- Recognise place value of any 3-digit number (e.g. *473 is 4 hundreds, 7 tens and 3 units*)
- Add & subtract:
- 3-digit numbers (e.g. *725 + 208 = 933*)
- numbers with up to 3-digits using an efficient written method (column method)
- Use the inverse to check calculations (e.g. *24 + 9 = 33 so 33 – 24 = 9*)
- Multiply 2-digit numbers by 1-digit numbers (e.g. *63 x 7*)
- Count up/down in tenths (e.g. *0.3, 0.4, 0.5 etc.*)
- Compare & order fractions with the same denominator (e.g. $\frac{1}{3}, \frac{2}{3}$)
- Add & subtract fractions with the same denominator with whole numbers (e.g. *2 + ¼ + ¾ = 3*).
- Know pairs of fractions that total 1 (e.g. $\frac{2}{5} + \frac{3}{5}$)
- Tell the time using 12 and 24 hour clocks, and using roman numerals *I to XII* on a clock face
- Tell the time to the nearest minute
- Know the number of days in each month

Peter Gladwin Primary School

End of Year Expectations for Year 3

This booklet provides information for parents and carers about the end of year expectations for children in our school. Following the new National Curriculum statutory guidance, our teachers have identified these expectations as being the minimum requirements your child should meet in order to ensure continued age-related progress throughout the following year.

All the objectives will be taught, practised and consolidated throughout the year and will be the focus of direct teaching and assessment. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please speak to your child's teacher.