

Year 4 Reading



- Give a personal point of view on a text.
- Explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence types can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skim & scan a text to locate information and/or answer a question.

Some suggested authors: *Cressida Cowell, Gillian Cross, Roald Dahl, Michael Foreman, Harry Horse, Dick King-Smith, Jill Murphy, Jacqueline Wilson, David Walliams, Philippa Pearce, Michael Morpurgo, Jeff Kinney, Raymond Briggs, Mary Norton, Jeremy Strong, Francesca Simon, Tom Palmer.*

Year 4 Writing



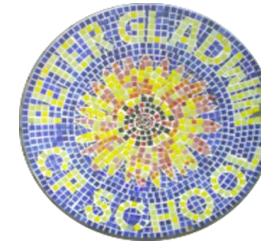
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. *the biting cold wind*).
- Understand appropriate choice of noun (e.g. *table/Jack*) or pronoun (e.g. *it/him*).
- use apostrophe for singular & plural possession (e.g. *Emma's bag/the girls' bags*).
- Use a comma after fronted adverbial (e.g. *Later that day, I heard bad news.*)
- Use commas to mark clauses (e.g. *The dog, covered in mud, leapt over the fence.*)
- Use speech marks and commas correctly in direct speech (e.g. *"So," he whispered, "You must be the spy".*)
- Use connectives to link paragraphs (e.g. *Meanwhile, However*).
- Legible, joined handwriting of consistent quality.
- Use increasingly accurate spelling including prefixes, suffixes, homophones (e.g. *piece* or *peace*) and words that are often misspelt.

Mathematics



- Count backwards through zero to include negative numbers
- Compare & order numbers beyond 1000
- Compare & order numbers with 2 decimal places
- Read Roman numerals to 100
- Say what is 1000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 & 1000
- Recall & use multiplication & division facts for all multiplication tables to 12x12
- Recognise the place value of any 4-digit number
- Round any number to the nearest 10, 100 or 1000
- Round decimals with 1 decimal place to the nearest whole number (e.g. *2.6 rounds up to 3*)
- Add and subtract:
 - numbers with up to 4-digits using an efficient written method (column method)
 - numbers with up to 1 decimal place
- Multiply (using an efficient written method):
 - 2-digit by 1-digit (e.g. 29×7)
 - 3-digit by 1-digit (e.g. 412×6)
- Divide:
 - 3-digit by 1-digit (e.g. $252 \div 3$)
- Count up/down in hundredths (e.g. *0.01, 0.02, 0.03*)
- Write equivalent fractions (e.g. $\frac{4}{12} = \frac{1}{3}$)
- Add and subtract fractions with same denominator (e.g. $\frac{3}{4} - \frac{1}{4} = \frac{1}{2}$)
- Read, write & convert time between analogue and digital 12 and 24 hour clocks.

Peter Gladwin Primary School



End of Year Expectations for Year 4

This booklet provides information for parents and carers about the end of year expectations for children in our school. Following the new National Curriculum statutory guidance, our teachers have identified these expectations as being the minimum requirements your child should meet in order to ensure continued age-related progress throughout the following year.

All the objectives will be taught, practised and consolidated throughout the year and will be the focus of direct teaching and assessment. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please speak to your child's teacher.