

Year 6 Reading



- Fluently read and understand a wide range of challenging texts.
- Refer to the text to support opinions and predictions.
- Challenge key ideas within a text, giving a counter-argument based on evidence in the text.
- Give a view about choice of vocabulary, sentence structure etc.
- Distinguish between fact & opinion.
- Compare the effects of language, structure and presentation across texts.
- Skim and scan a text to aide note-taking.
- Summarise the main ideas in a text.
- Categorise texts according to key themes, genre or convention.
- Confidently perform a given text or poem, engaging the audience.

Some suggested authors: *Chris Riddell, Sally Gardner, Eva Ibbotson, Neil Gaiman, Morris Gleitzman, Anthony Horowitz, Philip Pullman, Cornelia Funke, Robert Westall, Louis Sachar, Alan Garner, Anne Fine, Rick Riordan, Patrick Ness, Holly Smale, R.J.Palacio, Frank Cottrell-Boyce.*

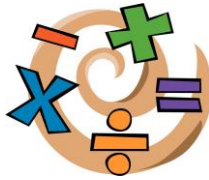
Year 6 Writing



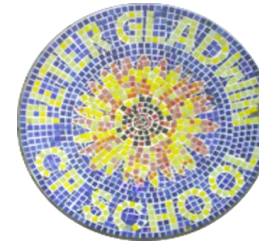
- Use subordinate and relative clauses to write complex sentences.
- Use passive voice where appropriate (e.g. *The photo was taken by Jake*).
- Use expanded noun phrases to convey complicated information concisely (e.g. *an untidy yard, with litter scattered everywhere*).
- Match vocabulary, sentence structure and layout to requirements of text type.
- Use a full range of punctuation matched to requirements of text type:
 - semi-colon, colon and dash to mark the boundary between independent clauses
 - correct punctuation of bullet points
 - hyphens to avoid ambiguity (e.g. *a man eating tiger* or *a man-eating tiger*).
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Use legible, fluent & personal handwriting style.
- Spell accurately, including most words with silent letters (e.g. *doubt, honest, listen*).
- Proof-read, edit and evaluate written work.

Mathematics

- Compare & order numbers up to 1,000,000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Estimate the answer to a calculation and determine, in the context of a problem, a degree of accuracy.
- Perform mental calculations with mixed operations and larger numbers e.g. $(54 \times 8) - 222$
- Multiply 4-digit by 2-digit numbers (e.g. 3452×79) using long multiplication methods.
- Divide 4-digit by 2-digit numbers (e.g. $6318 \div 26$) using long division methods and remainders.
- Add & subtract fractions with different denominators & mixed numbers (e.g. $2\frac{11}{12} + \frac{14}{15}$)
- Multiply simple pairs of proper fractions, writing the answer in the simplest form (e.g. $\frac{1}{2} \times \frac{2}{5} = \frac{2}{10} = \frac{1}{5}$).
- Divide proper fractions by whole numbers.
- Solve simple problems of ratio and proportion.
- Calculate percentages of a whole number (e.g. 17.5% of £29).



Peter Gladwin Primary School



End of Year Expectations for Year 6

This booklet provides information for parents and carers about the end of year expectations for children in our school. Following the new National Curriculum statutory guidance, our teachers have identified these expectations as being the minimum requirements your child should meet in order to ensure continued age-related progress throughout the following year.

All the objectives will be taught, practised and consolidated throughout the year and will be the focus of direct teaching and national curriculum Key Stage Two assessment. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please speak to your child's teacher.