#### **Communication and Language**

What happens in 'We're Going on a Bear Hunt?'



Can we learn and retell/recite the whole story? Why do you think the family will not be going on another bear hunt?

## **Physical Development**

What different movements can you make to go with the beat of the music?
Can you create a sequence of movements using different speeds?



Can you hold small equipment safely and use with accuracy to cut, paint, draw and write?

## Personal, Social and Emotional Development

What choices do I have? How can I keep myself safe? Who can I tell if I don't feel safe? Who are my trusted adults?



# Spring1: Off We Go!

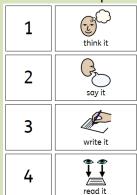






#### <u>Literacy</u>

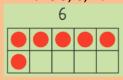
What do you want to say/write? Can you use your sound mat to help you find the correct phonemes?



## **Mathematics**

Which numeral matches which quantity?

How many different ways can you make 5, 6, 7?



Compare the 2 groups of objects... Which has more/fewer?

Are they equal/unequal?

## **Understanding the World**

Why do we wear different clothes at different times of the year?

Why do some animals hibernate?

What is ice?
How can we make the ice melt quickly/stay icy for longer?



#### **Expressive Arts and Design**

Who was Wassily Kandinsky?

What is abstract art?



What colours, lines and shapes do you notice?