

# Unicef Rights Respecting School



## We are a Rights Respecting School

A Unicef UK Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Children and young people and the school community learn about children's rights by putting them into practice every day.

At Peter Gladwin Primary School, we encourage children to take an active role in the promotion of children's rights.

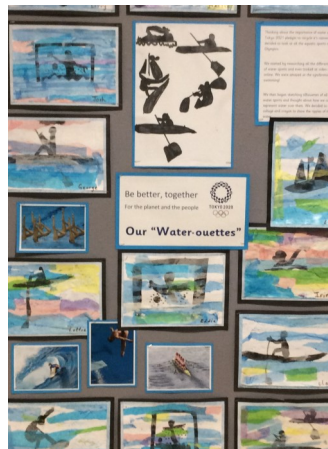
Our school ethos is Dream, Believe, Achieve.

Our vision for every child in our Peter Gladwin family is to:

### Our School Vision

At Peter Gladwin School we...

- are encouraged to understand our emotions
- have ambitious hopes and dreams for the future
- develop our skills and knowledge to prepare us for our next steps in life
- are creative, curious and dynamic in our learning, both indoors and out



- learn best by working together and listening to each other's ideas
- are active, healthy and feel safe at school
- respect each other's differences and encourage each other's talents
- support and trust each other and always try to be kind.

At our school, learning is purposeful and fun!



## Our School Ethos

We are proud of our rich, creative curriculum that nurtures and supports all of our children through high-quality teaching and high expectations. We aim to challenge all of our pupils to be independent, active and reflective lifelong learners and global citizens. We pride ourselves on being an inclusive school. We respect the diversity of our community by celebrating and learning from our differences. We celebrate and encourage aspiration for all, reward perseverance and build resilience.

## Our School Values

At Peter Gladwin School we are:

respectful, trustworthy, friendly, courageous, caring and responsible.

A whole school approach is taken to place children's rights at the heart of our school policies, practice and values. The desired impact of this is that children:

- Feel happier in themselves
- Become active and engaged citizens
- Know how to feel safe in school

Develop supportive and respectful relationships towards peers and adults



## Rights Respecting School Award

The Award is not just about what children do but also importantly what adults do. In Rights Respecting Schools, children's rights are promoted and realised and adults and children work towards this together. The award is gained through a structured journey of achieving bronze, silver and gold awards.

Being a Rights Respecting School, we want the children of Peter Gladwin to know that they are an important part of making the world a better place, starting with their immediate environment.

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- Know how to feel safe in school

Develop supportive and respectful relationships towards peers and adults



**The staff and children of Peter Gladwin have achieved gold standard.**

UNICEF has shown that when children are taught about their rights under the UN Convention on the Rights of the Child, they are more respectful of the rights of others and may show this through:

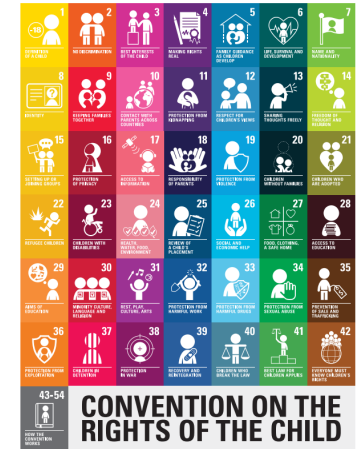
- Improved self-esteem and feelings of being valued and listened to.
- Increased levels of respect for each other, leading to improved relationships with other pupils and with staff.
- A sense of security as rights-respecting language and behaviour is used consistently throughout the school.
- Improved attainment and attendance, and a reduction in exclusions.
- An understanding and respect of religions, cultures, beliefs and abilities different to their own.





## How can adults support their child to learn about the Convention at home?

- Ask your child who the duty bearers are in school.
  - When you receive our 'Newsletter' discuss why they have received it and the article it links to. You can read previous newsletters at the bottom of our website home page.
  - Take the time to ask your child what he/she has learnt recently regarding children's rights and how they may show respect for those rights.
  - Each Monday and Wednesday ask your child what they are learning in assemblies recently regarding children's rights.
  - Discuss the ideas learned in class and try to think of examples of their own experiences, or from the media, of rights being respected or denied.
  - Discuss how your child or your family can promote respect for rights, or help those whose rights have been violated.
  - Model using rights and respect language with your children.
- Ask your child's opinion on children's rights.



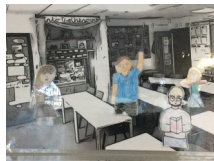
## Peter Gladwin Rights Respecting Champions

Each class chooses a number of articles from UNCRC to display in their classroom. The children are actively involved in choosing articles that they want to form the basis of their charter.

The rights are worded (and displayed) in language that is meaningful to the children, but are clearly based on particular articles from the Convention.

Each charter also outlines what the children agree to do to ensure the rights are advocated and also what adults (duty bearers) will do to ensure the rights are upheld for every child.

Children and adults who work in the classroom sign the charter in some way e.g. a picture of themselves, a symbol that represents them or their name.



# Global Goals

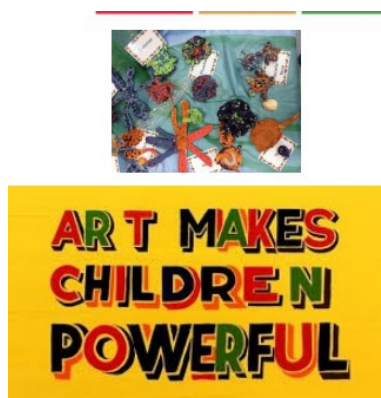
To complement our Rights Respecting work, we integrate opportunities for teaching and learning about Global developments and issues.

The aim of this work is to equip our pupils with the knowledge, skills, values and attitudes that they need to make a positive contribution within and beyond the school gates.

## Global Goals Art Exhibition



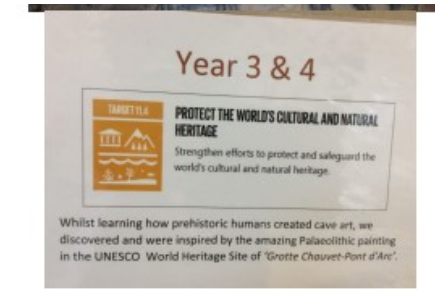
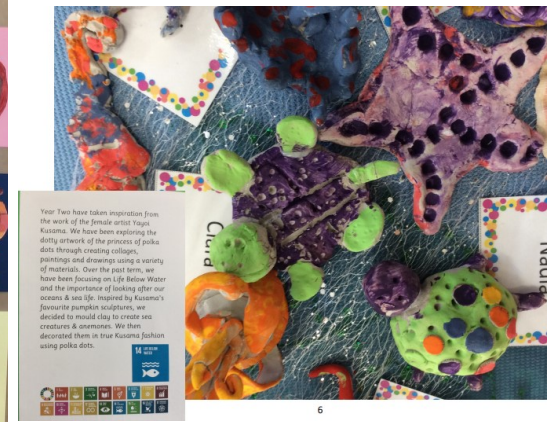
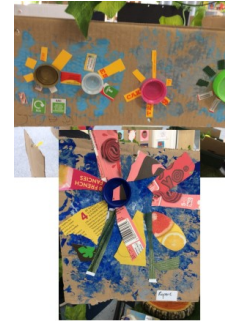
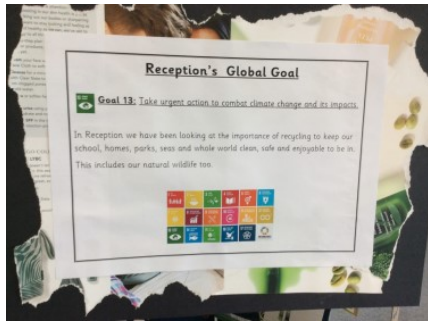
Every child in our school had a piece of art work which linked with the Global Goals in our Art exhibition. The exhibition was open to all families, friends and the community of Portslade. We also had our friends from the Sussex Dolphin Project attend the exhibition and they led on a number of workshops linked to their education project linking to **Global goal 14, Life Below Water**. So-sussex charity also attended and focused on **Global Goal 15, Life on Land**.



EVERY  
CHILD  
IS AN  
ARTIST  
-PICASSO











Year 5

