

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£246
Total amount allocated for 2022/23	£17,780
Total amount allocated for 2022/23, including carry forward	£18,026
Total spent for 2022/23 (by 31st July 2023).	16,121
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 1,905

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed the 'Active10' / 'Daily Mile' within the school. Increase/develop organised sporting activities during playtimes and lunchtimes. Make children aware of the benefits of a healthy and active lifestyle. Increase the number of options for physically active playtimes.	Use assemblies to promote the importance of leading an active lifestyle. Revise Active10 plan to raise participation and motivation. Employ SportyPeople sports coaches to develop and lead organised activities for play and lunch. Devise a rota to ensure all children have access. Train children in games they can play with the equipment.	SportyPeople Play/Lunch sports coordination: £3,312	Children enjoy daily Active10 sessions. Sessions have been developed to keep children motivated. Pupils are engaged in organised lunchtime activities with a healthy percentage of pupils taking up the opportunities. New equipment has provided structured playtimes that are active.	Liaise with Active for Life manager in Brighton and Hove regarding clubs for children not engaged in physical activity. Develop provision for lunch times to ensure an even spread throughout the school. Identify apparatus to support gross motor development in EYFS/KS1. Continue to train KS2 children to support active play of younger children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enable children to celebrate in the achievements of children in sport and use this as a tool to motivate others. Share opportunities where children have taken part in fun activities. Signpost children and families to events, clubs etc outside of school.</p> <p>Enable children to take part in physical activity that is non-competitive (dance).</p> <p>Raise profile of physical activity at school.</p> <p>Invest in new equipment to support sport and PE within school.</p> <p>Invest in our school sports brand through new sports clothing.</p> <p>Invest in after school activities on offer.</p>	<p>Assemblies to promote the importance of leading an active lifestyle.</p> <p>Sports celebration assemblies.</p> <p>Report on sporting achievements through the school newsletter.</p> <p>Sporty People to lead after school football for girls and boys and netball.</p> <p>Weekly dance session lead by specialist to practise for a performance.</p> <p>Purchase new equipment (such as basketball hoops and gymnastics mats) for the delivery of high quality PE lessons and school sports activities.</p> <p>Purchase new sports clothing for children to use for sporting events.</p>	<p>Sporty People: £3,357</p> <p>Sports Clothing: £1,313</p> <p>PE Equipment: £1,075</p> <p>Dance sessions: £440</p>	<p>PE and sport is high profile within school.</p> <p>Children are excited to take part in events and enjoy PE and school sport.</p> <p>Assemblies give opportunities to celebrate sporting achievements.</p> <p>The uptake of children for the dance sessions was excellent. Children were enthusiastic and thrived in these sessions.</p> <p>New equipment has meant that high quality PE can be lead across the many areas of PE.</p>	<p>Better signposting for children into clubs in the community.</p> <p>Ensure staff know how to utilise PE equipment.</p> <p>Create more opportunities for inter-school competition.</p> <p>Create more opportunities to link in with global sporting competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Subject leader monitoring and supporting of class teachers to deliver high quality PE lessons.</p> <p>Use Sporty People as a CPD opportunity for teachers to observe high quality PE teaching.</p> <p>Skill up support staff through supporting after school clubs.</p>	<p>Observe all teachers teach a lesson of PE+ feedback (linked to appraisal).</p> <p>Subject leader time to look through the PE curriculum and talk to children about their experiences in PE at school.</p> <p>Carry out a survey to identify strengths and barriers to delivering high quality PE teaching.</p> <p>Sporty People to deliver PE lessons to KS2 classes un the summer term (athletics, tennis and cricket).</p> <p>South Coast Elite basketball in PE sessions.</p> <p>Support staff paid overtime to support after school clubs and school activities.</p>	<p>Subject Leader Time:</p> <p>£300</p> <p>Little Kickers:</p> <p>£4400</p>	<p>Teachers benefited from PE CPD and feel more skilled up in these areas (teacher survey).</p> <p>Areas for development in PE delivery identified.</p>	<p>PE lead to work with new staff next year model good practice.</p> <p>PE lead to go through equipment with teachers and support staff so that they know what is there and what it is used for.</p> <p>Analyse survey and look for different curriculum PE CPD.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <p>Offering broader range of activities /clubs to all through:</p> <p>Running club</p> <p>Reception Football Club</p> <p>Y1/2 Multiskills club</p> <p>Bike Club</p> <p>Girls' Football Club</p> <p>Basketball Club</p> <p>Netball Club</p> <p>Offer broader range of organised lunch time sporting activities leading to organized after school sports fixtures.</p> <p>Sports Day Planning.</p>	<p>Set up clubs for children to attend throughout the year.</p> <p>Speak with lunch time staff/Sporty People to devise a plan for what activities will be offered at lunch times.</p> <p>Revise the plan for Sports Day to ensure clear competitive element.</p> <p>Report on Sports Day in assembly and in school newsletter.</p>	<p>Subject Leader time: 300</p>	<p>A pleasing number of clubs have been put in place this year catering for children of different ages.</p> <p>Sports Days have been very successful with excellent feedback from parents.</p> <p>Assemblies about Sports Day and other sporting events provided excitement and motivation.</p>	<p>Need to ensure that the range of clubs on offer is balanced across the whole year and across the whole school.</p> <p>Need to ensure that there are no clashes with clubs to enable maximum uptake.</p> <p>Develop more staff to take on roles to facilitate after school sports clubs.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more children in competition and competitive activities throughout the year enabling them to build sportsmanship and school games values such as: teamwork, determination, respect, passion, self-belief & honesty. Take part in more of the school games offered in Brighton and Hove.	Develop links with local schools to arrange more friendly game opportunities. Sign up and participate in the school games. Facilitate transport to events.	Subject Leader time: £300 Transport: £1274 Competition fee: £50	Significant proportion of pupils in KS2 have been able to access some competitive sport this academic year. 98% of disadvantaged pupils in KS2 have represented the school this academic year. Children have been able to take part in the whole range of sporting opportunities on offer in Brighton and Hove. We have been able to play some friendlies with local schools. Transport to events has enabled more children to take part.	Enter the swimming gala. Continue to develop links with school in a broader range of sports, e.g. tag rugby, rounders, basketball

Signed off by	
Head Teacher:	K. Harrison
Date:	14/07/2023
Subject Leader:	C. Phillips
Date:	14/07/2023
Governor:	TBC at next FGB meeting
Date:	TBC at next FGB meeting