

## History Long Term Plan (LTP) – Peter Gladwin School

Year Group	Autumn	Spring	Summer
EYFS	Nursery Rhymes Changes since birth Guy Fawkes Toys Remembrance Day	New Year Changes in the seasons Changes in Transport	Mary Anning End of year reflections/changes over the year
Year 1	<b>London's Burning</b> Understand the events of 1666 and the evidence (Samuel Pepys) <i>events beyond living memory that are significant nationally or globally</i>	<b>Once upon a time</b> Study of Rosa Parks and the Civil Rights Movement <i>the lives of significant individuals in the past who have contributed to national and international achievements.</i>	<b>Green Gardeners</b> Exploring the changes in toys throughout the 20 <sup>th</sup> /21 <sup>st</sup> century <i>changes within living memory</i>
Year 2	<b>Time Travellers</b> Florence Nightingale, Mary Seacole & Neil Armstrong <i>the lives of significant individuals in the past who have contributed to national and international achievements.</i>	<b>Unsinkable?</b> The Titanic <i>events beyond living memory that are significant nationally or globally</i>	<b>No Place Like Home</b> Explore the changes of Portslade village over time <i>significant historical events, people and places in their own locality</i>
Year 3/4 Year A	<b>Raiders &amp; Traders</b> Roman Empire; Anglo Saxons; Vikings <i>-the Roman Empire and its impact on Britain -Britain's settlement by Anglo-Saxons and Scots -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>	<b>Extreme Earth</b>	<b>Rumble in the Jungle</b> Maya Civilisation comparison <i>a non-European society that provides contrasts with British history</i>
Year 3/4 Year B	<b>Up, Up and Away</b> Devil's Dyke land use <i>Local history study</i>	<b>Amazing Africa</b> Benin Civilisation comparison <i>a non-European society that provides contrasts with British history</i>	<b>Tools and Tribes</b> Stone Age to Romans in Britain <i>changes in Britain from the Stone Age to the Iron Age</i>

Year 5/6 Year A	<b>Reach for the Stars</b>	<b>We'll Meet Again</b> Social History: WW2 <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	<b>Secrets of the Nile</b> Ancient Egyptians <i>the achievements of the earliest civilizations</i>
Year 5/6 Year B	<b>Into the Unknown</b> Ernest Shackleton <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	<b>Treasures of Ancient Greece</b> <i>the achievements of the earliest civilizations</i>	<b>Beaches and Boats</b> Changes to Brighton seafront/coastline over time <i>Local history study</i>