

English

In English, we will be looking at the story: The Secret of Black Rock and writing an alternative ending to the book. We will also be writing a newspaper report about the sinking of the Titanic, which we will then publish. We will also focus on learning new spelling patterns this term and ensuring we use what we have learnt in Phonics sessions in our writing.

History

- Use a range of artefacts, pictures, stories and online sources to answer historical questions
- Understand different representations of the past by drawing comparisons
- Ask a wide range of questions about the past using parts of stories and sources
- Describe and understand the significance of historical events beyond living memory (nationally or globally)
- Describe key people from the past who have contributed to national and international achievements and understand their significance
- Place key dates/eras on a timeline to develop chronological language and to identify similarities and differences between ways of life in different periods
- Know about changes within living memory and how they affected changes in national life

RE

Our key question is:

What makes some places special?

Pupil Action & RRSf

- Rights and Responsibilities
- Pupil Action Group – Saving energy and investigating ways to use more renewable resources

The Unsinkable

Year 2

Spring term 1

PSHE

Thinking positively and exploring a range of strategies to help us when are not feeling 'Just Right'

Maths

Money

- Counting money in pounds and pence
- Comparing amounts of money
- Completing calculations involving money
- Calculating change

Multiplication and Division

- Using arrays to multiply
- Dividing by sharing equally
- Dividing by grouping
- Knowing the 2, 5 and 10 times tables – both multiplying and dividing

PE

Our PE lessons will be focusing on improving our control and skills in football. We have a coach who will be coming in every Tuesday to help us improve as footballers!

Science

Exploring Everyday Materials. We will be sorting different materials into groups and talking about their properties. We will discuss which materials are manufactured and which are natural. We will be using words such as bend, stretch, twist, squash and flexible to describe how materials are different.

Music

We will learning to play the Harmonica – learning about pitch, duration, tempo and composition

DT

We will be making a pillow using textiles and materials. We will practise threading a needle, using stuffing and sewing two pieces of cloth together.