

## English

- Explore themes and issues, developing and sustaining ideas through discussion
- Debate issues and dilemmas from different points of view
- Investigate, plan and write balanced arguments
- Explore poetic structures - haiku and cinquain
- Investigate, plan and write
- Explore and develop explanation writing



## Geography

- Locate the 7 continents.
- Locate and name the countries of Africa.
- Describe and understand key aspects of physical geography including biomes, climate zones and vegetation belts.
- Describe and understand key aspects of human geography including land use, trade links and natural resources (e.g. food).
- Use maps, atlases, globes to describe features studied.
- Use the 8-point compass to build understanding and understanding of the wider world



## Art

Research African textile design; design and print motifs and patterns for a collaborative wall hanging



## DT

Research, design and make African instruments that are fit for purpose.



## Maths

- Right angles
- Manipulating the additive relationship and securing mental calculations
- Column addition
- 2, 4, 8 times tables
- Column subtraction

## Science

Plants—How plants grow



# Amazing Africa!

Y3 Spring Term 2024

## History

- History of Benin
- Artefacts versus oral histories.
- Everyday life and social structure of Benin
- The Golden Age
- Decline and destruction



## RE

- What are the symbols of Hinduism and their meanings?
- Would visiting the River Ganges feel special to a non-Hindu?



## PE

Spring 1: Dance and Basketball  
Spring 2: Gymnastics and Handball



## French

Spring 1: Animals  
Spring 2: Instruments



## PSHE

Health and Wellbeing  
Growing and changing, physical health and mental wellbeing, keeping safe



## Computing

Rainforests— Making a David Attenborough style documentary.



## Pupil Action Project/RRS/ Global Goals

Supporting younger children with their reading



## MUSIC

Three Little Birds  
The Dragon Song

