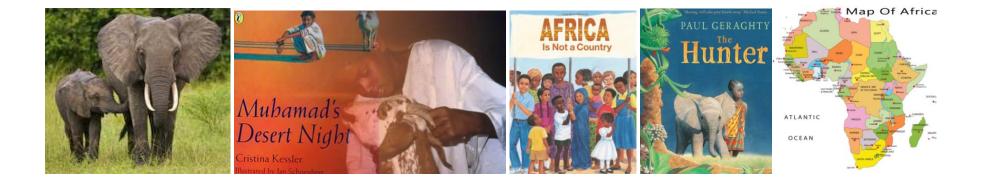
Year 3 Home Learning Grid Out of Africa

This grid shows the homework that is connected to the topic for the whole term. They may also be additional maths and/ or spelling, as well as an expectation that the children read regularly at home.

For the topic related homework it is expected that the children complete one activity each fortnight. Each activity must be from a different row and from a different column. For example in the first fortnight they may choose to do the 'Textiles and Art activity'; the next fortnight they wish to do the 'Savannah animals ICT activity'; the third fortnight it may be 'Fair Trade Hands On activity' etc.



This grid can also be found on the Year 4 page of the school website www.petergladwinschool.co.uk

Out of Africa Home Learning Grid

| | Hands on | Maths | Art | Speaking & listening | Written | ICT |
|---------------------|---|---|--|--|---|--|
| African Textiles | Make a simple potato block print design. Print it on to an old T shirt or a piece of fabric. | 1 - One meter of fabric costs £2 and 50p. How much would it cost for 2 meters? Half a meter? 5 meters? 2 - How much cloth could you buy for £10? 3 - There is a special offer! 2 metres for £4 and 75p. How much change will I get from a £20 note if I buy four metres? | Research African fabric designs. <i>Create your own</i> <i>design</i> . | What can you find out about African textiles? Prepare a short spoken presentation about what you find out. Remember Africa is a continent made up of lots of different countries that have their own traditional cloth designs. | Write instructions of how to make a potato printing block. Research what you would need to include in the writing beforehand. Plan it. Draft it. Check it. Publish it. | Research Adinkra cloth and symbols. Create a PowerPoint about Adinkra textiles. What information would you need to include for someone who has never heard of this before? |
| Elephants | Can you create the perfect habitat for an African elephant in a shoe box? It will certainly need food, water, a salt lick and lots of space to roam. | What is the maximum height of an African bull elephant? How much does a full grown African bull elephant weigh? How much taller than you is the elephant? How much heavier than you is the elephant? | Draw, paint or collage a scene that has elephants in it. | Prepare an oral presentation about dangers for African elephants. | Write an acrostic elephant poem. Remember to use similes, metaphors and personification. E L E P H A N T | African Elephant National Geographic https://www.nationalgeogr aphic.com/animals/mam mals/a/african-elephant/ Create a quiz or fact file about African elephants/elepha nts Bring it in to quiz or share with the class. |

| Ghana | Collage a map of Ghana. Don't forget to add in the rivers, capital city, lakes, mountain ranges etc. | Plan a holiday to Ghana for you and your family. Work out how much it will cost and how far you will have travelled. | Make your own kente cloth. Use the instructions to help weave your own cloth. | Pretend that you have been on holiday to Ghana. Where did you visit? What did you do? Share your experience with the class. | Create a Fact File for Ghana. | Explore Ghana on Google Earth. |
|--------------------------------|--|--|--|---|---|--|
| Fair Trade | Make Fair Trade TreatsMake a delicious cake using Fair Trade chocolateorMake a scrumptious smoothie using Fair Trade fruitsEnjoy. Take a photo. Remember to tell us what you made. | Fair Trade Maths How much will your Fair Trade Smoothie cost to make? You will find the sheets after the grid or ask your teacher for a copy. | Design a new Fair wrapper for a new Fair Trade type of chocolate bar. What would it be called? Make sure it's colourful and catches the eye. | Visit a supermarket with an adult. How many Fair Trade items can you find? Make a list of the types of Fair Trade items you have found | <u>What is Fair</u> <u>Trade and why</u> <u>is it important?</u> Write a page for an information book with the above title. | What is Fair Trade? Watch this short video explaining what Fair Trade is. <u>www.youtube.co</u> <u>m/watch?v=JoIZW</u> <u>d2q2Ec</u> |
| African Savannah Animals | Make a model of the African savannah habitat. What physical features would it include? What animals might you see? | Savannah Statistics. Grab a Savannah Animal statistics maths challenge (bottom of document). .exements (on) and add Bate Mich Ba table? | Draw or paint your favourite African animal. | Kor. | Make an attention grabbing poster telling us about your favourite African savannah. | Create a Minecraft savannah habitat complete with animals! |

| Countries | Can you create a | Choose 5 or more capital | Silhouette | If you could visit | Make a poster | Research a capital |
|-----------|--------------------|--------------------------------|--------------------|--------------------|------------------|--------------------|
| | country in a | cities of countries in Africa. | painting. | any country in | about a country | city in an African |
| of Africa | box? | | | Africa where | of your choice. | country. |
| orvincu | You may choose | Find how far away these cities | Paint an African | would you go and | Think about the | How is it similar |
| | any country in | are from Brighton. | savannah sunset | what would you | information | to Brighton? |
| | Africa! | Could you show this on a table | silhouette of your | do? | that you are | |
| | In your box put in | chart or graph? | favourite plains | | going to include | How is it |
| | different items | | animal. | Be imaginative and | what is the | different? |
| | that are related | How far is it between the | 11.05 | detailed. | weather like? | |
| | to that country. | different cities? | | | How many | |
| | You might | | | | people live | |
| | include a flag, a | If you went from Brighton to | | | there? What are | |
| | map, money, | one capital city and then on | | | the main cities? | |
| | interesting facts, | to another, how far would you | | | Where in the | |
| | food, traditional | have travelled in total? | 11 | | world is it? | |
| | clothes, phrases | | | | What is the | |
| | in the language | | | | country like? | |
| | they speak, | | | | What language | |
| | famous people | | | | do they speak? | |
| | and landmarks | | | | What type of | |
| | | | | | money do they | |
| | | | | | use? | |

Make Your Own Kente Cloth

Ghana has a rich history of incredible textiles. This awesome art was inspired by kente cloth.

Kente (kenten means "basket") is a hand-woven cloth originally from the Ashanti Kingdom, in Ghana, West Africa. Kente is also made by the Akans in Cote d'Ivoire. The colours and patterns have special meanings and it is used by everyone, especially for special occasions such as festivals, ceremonies, and holidays.

Both men's and women's clothing can be made of kente cloth, but the clothing is used in different ways. The men usually use the cloth as a "toga" (like ancient Greeks), and the women use the fabric as a wrap-around skirt, blouse, and shawl.

KENTE CLOTH SYMBOLISM IN COLORS

- black—strong spiritual energy
- blue—love, fortune, peacefulness, harmony

- green—plants, harvesting, growth, good health
- gold—royalty, wealth, high status, purity
- grey—healing and cleansing rituals; associated with ash
- maroon/purple— mother earth; associated with healing and protection
- pink—female essence of life; mild, gentle, tender
- red—strong political moods; bloodshed; death
- silver—serenity, purity, joy; associated with the moon
- white—purification, healing; festive occasions
- yellow—preciousness, beauty, holiness

MAKE YOUR OWN KENTE CLOTH

Materials:

paint brushes, scissors poster paints, in the traditional colors, or felt tip pens construction paper in different colors thick white paper

1 - First check out the <u>images of kente cloth</u>. Notice the geometric shapes and bold lines. After the kids learn more about the patterns, they can begin their creations. The next step is to paint stripes and patterns onto their large, white paper.

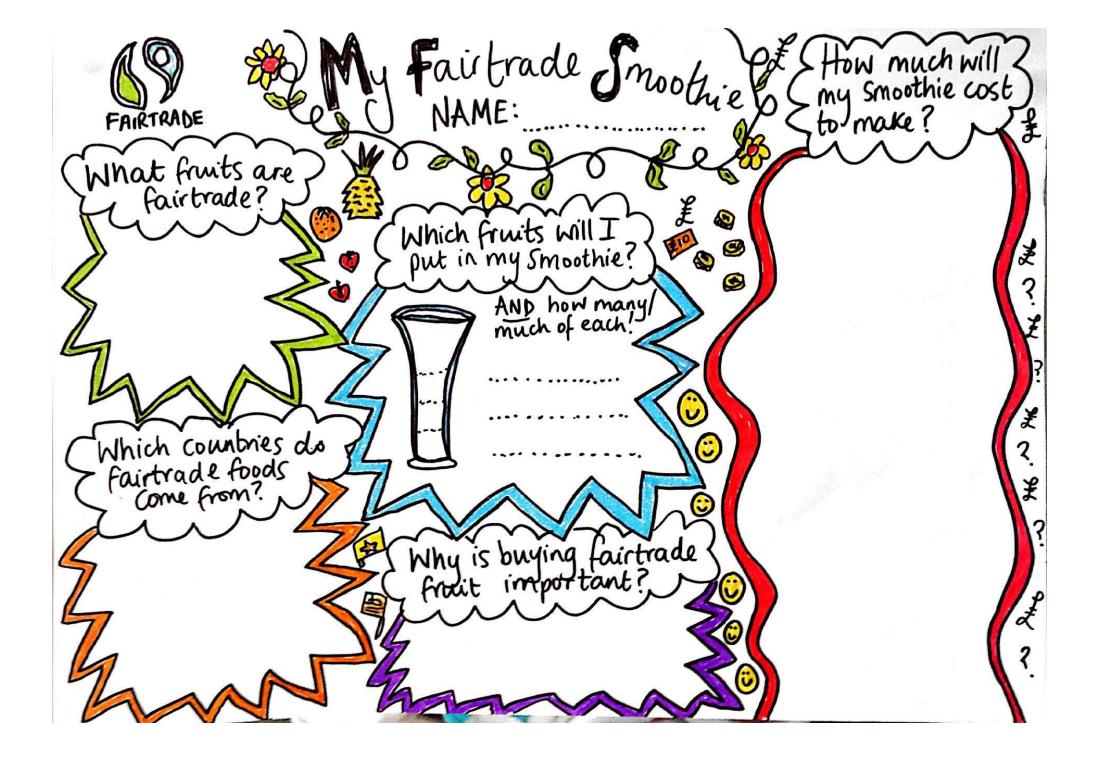


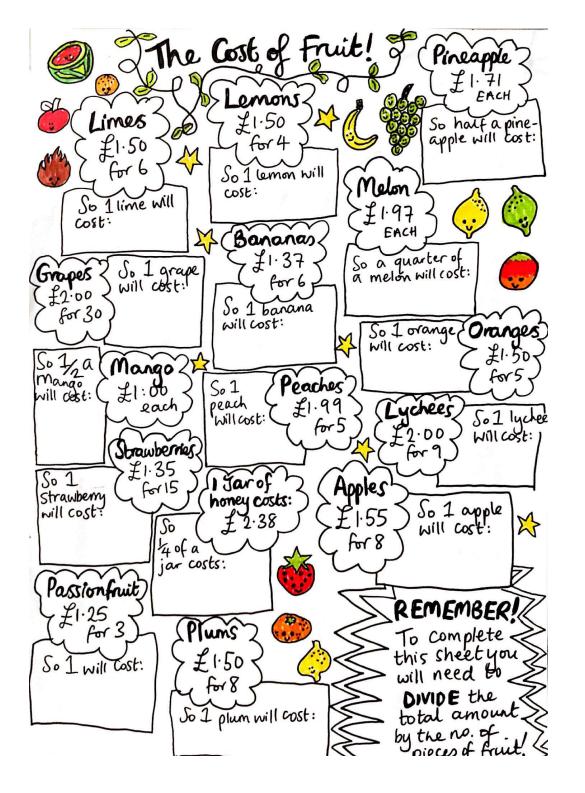
2 - These strips will be cut the long way. Also, the children should fold their white sheet in half when it's dry and cut 1-2 inch slits. Don't cut all the way to the edges or you'll cut apart your base).

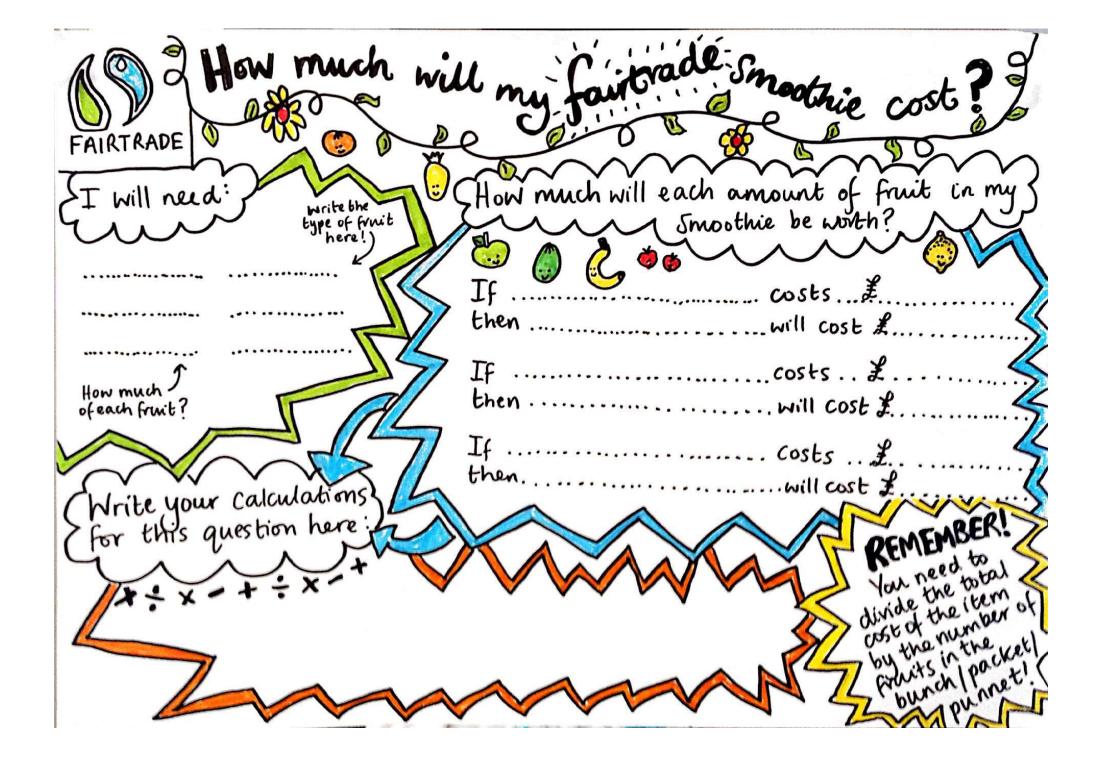


Finally it's time to weave! My kids have done paper weaving projects starting in first grade (age 6-7), and after clear demonstrations have been able to work independently to weave their papers. Check out how pretty they look:









| Animal | Height | | L | Weight | |
|------------------|---------------|---------------------|---------------|---------------------|-------------------|
| | Metres (m) | Centimetres (cm) | Metres (m) | Centimetres (cm) | Kilograms (kg) |
| African elephant | | | | | |
| Hippopotamus | | | | | |
| White rhinoceros | | | | | |
| Plains zebra | | | | | |
| Brown hyena | | | | | |
| Leopard | | | | | |
| Lion | | | | | |
| Cheetah | | | | | |