Curriculum Overview for Year 3 **English** Art & Design (LKS2) Reading Writing Grammar •Use knowledge to read 'exception' •Use prefixes & suffixes in spelling Use range of conjunctions Use sketchbooks to collect, record and evaluate Use perfect tense Use dictionary to confirm spellings •Read range of fiction & non-fiction •Write simple dictated sentences •Use range of nouns & Improve mastery of techniques such as drawing, •Use dictionaries to check meaning •Use handwriting joins appropriately pronouns painting and sculpture with varied materials •Prepare poems & plays to perform •Plan to write based on familiar Use time connectives Learn about great artists, architects & designers Check own understanding of forms Introduce speech punctuation reading Rehearse sentences orally for Know language of clauses Draw inferences & make writing Speaking & Listening predictions Use varied rich vocabulary Give structured descriptions •Retrieve & record information from •Create simple settings & plot Participate activity in conversation Design & Technology (LKS2) non-fiction books Assess effectiveness of own and Consider & evaluate Discuss reading with others others' writing different viewpoints Use research& criteria to develop products which are fit for purpose · Use annotated sketches and Mathematics prototypes to explain ideas Number/Calculation Geometry & Measures Fractions & decimals Evaluate existing products and Learn 3. 4 & 8x tables Measure & calculate with metric Use & count in tenths improve own work Secure place value to 100 . Recognise, find & write fractions •Mentally add & subtract units, tens •Measure simple perimeter •Recognise some equivalent Use mechanical systems in own work or hundreds to numbers of up to 3 Add/subtract using money in fractions · Understand seasonality; prepare & cook digits context Add/subtract fractions up to <1 mainly savoury dishes Written column addition & Use Roman numerals up to XII; Order fractions with common subtraction tell time denominator Modern Solve number problems, including Calculate using simple time Data multiplication & simple division problems Interpret bar charts & · Listen & engage and missing number problems •Draw 2-d / Make 3-d shapes pictograms · Ask & answer questions Use commutativity to help Identify and use right angles

- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

Education (LKS2) Physical

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, modified as appropriate
- Develop flexibility & control in gym, dance & athletics
- Compare performances to achieve personal
- Swimming proficiency at 25m (KS1 or KS2)

Computing (LKS2)

- Design & write programs to achieve specific goals, including solving problems
 - Use logical reasoning
 - Understand computer networks
- · Use internet safely and appropriately
- Collect and present data appropriately

Geography (LKS2)

- · Locate world's countries, focussing on Europe & Americas focus on key physical & human features
- Study a region of the UK (not local area)
- Use 8 points of compass, symbols & keys
- Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.
- Use fieldwork to observe, measure & record

Languages (LKS2) Music (LKS2)

- Use voice & instruments with increasing accuracy, control and expression
 - Improvise & compose music
 - Listen with attention to detail

Education

- Appreciate wide range of live & recorded
- Begin to develop understanding of history

Religious

Continue to follow locally-

agreed syllabus for RE

Science Biology

calculations

- Plants, incl. parts, lifecycle and requirements for life
- Animals: skeletons & nutrition

Chemistry

- Classification of rock types
- Simple understanding of fossilisation

Physics

- Sources of light: shadows & reflections
- Simple forces, including magnetism

Broader History Study

·Identify horizontal, vertical,

perpendicular and parallel lines

A local history study, e.g.

- Iron age hill forts

- A depth study linked to a studied period
- A study over a period of time
- A post-1066 study of relevant local history

History

- Bronze age religion, technology & travel

British History (taught chronologically)

· Stone Age to Iron Age Britain, including:

hunter-gatherers and early farmers

Created by Michael Tidd 2013 www.primarycurriculum.me.uk