

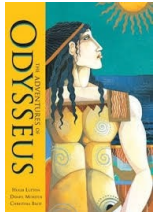
## History

A study of Greek life and achievements and their influence on the Western world. In depth study of Ancient Greece.

Evaluate the strengths (legacy) and the downfall of the Greek Empire.

Find out about the origins of the Olympic Games.

## English



To create a play script based on the journey of Odysseus.

To create our own myth based of the Adventures of Odysseus.

To write a newspaper report based on the Olympic games.

## RE

What makes a place special? What is a sacred place? Are all places sacred?

Should we treat others as we wish to be treated?

## Computing

Children will be introduced to binary code. They will understand what binary code is and how it is used. The children will challenge each other to solve word problems by using binary code. visual coding.

## Science

### Forces

-to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

- to identify the effects of air resistance, water resistance and friction, that act between moving surfaces

- to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## Art

Explore pattern in Ancient Greek art and architecture. Create own designs for a clay pot.

## DT

Investigating mechanisms and making pop-up books to tell the story of their Greek myth

## Maths

Following the NCETM curriculum

Methods for short division

Area and scaling

Calculating with decimal fractions

Factors, multiples and prime numbers

# The Ancient Greeks

Year 5



Spring Term



## Pupil Action Project

Helping others—First Aid

## French

How to ask for drinks, breakfasts& sandwiches.

## PSHE/RHE

Sun safety; medicines & vaccinations; and the importance of sleep for a healthy lifestyle

Learn about personal identity and what contributes to it; basic first aid; learn to differentiate between positive risk taking and dangerous behaviour.

## PE

Dance	Basketball
Gymnastics	Handball